



### **Course Description**

#### **CCJ4678 | Race Gender Ethnic & Crime | 3.00 credits**

Focuses on the challenges and controversies of managing and treating special offender populations such as juvenile, elderly, disabled, mentally ill, pregnant inmates, etc.

### **Course Competencies:**

**Competency 1:** The student will define and describe notable offenders by:

1. Discussing the purposes of correctional agencies
2. Identifying and discussing special offender populations

**Competency 2:** The student will analyze strategies for incarcerating juveniles in adult correctional facilities by:

1. Explaining and discussing the legislative process
2. Identifying and describing management and administrative challenges facing correctional administrators in maintaining juveniles in adult facilities

**Competency 3:** The student will discuss the scope and trends of drug offenders by:

1. Comparing drug offender and addict statistics to inmate statistics
2. Evaluating prison drug abuse programs

**Competency 4:** The student will discuss the increase of mentally ill prisoners by:

1. Analyzing closures of mental health facilities and the release of mentally ill individuals
2. Describing the impact of untreated mentally ill individuals on the criminal justice system
3. Analyzing the statistics of the mentally ill incarcerated population
4. Describing mental health programs in correctional facilities

**Competency 5:** The student will discuss aging inmate concerns by:

1. Outlining reasons for the growth of an aging prison
2. Identifying and describing elderly inmate management resources and programmatic issues for correctional administrators relating to elderly inmates

**Competency 6:** The student will analyze prison violence by:

1. Identifying and describing violent offender statistics
2. Discussing standard disciplinary procedures
3. Describing the impact of "supermax prison"
4. Debating the role and responsibility of probation, corrections, and parole

**Competency 7:** The student will describe sexual offender issues by:

1. Defining and discussing sex offenders and pedophiles
2. Outlining and discussing the characteristics of sexual offenders and their victims
3. Examining and discussing the management of sexual offenders
4. Discussing treatment models and "best practices"

**Course Competency 8:** The student will identify issues facing offenders with infectious diseases by:

1. Discussing high-risk categories
2. Analyzing statistics and special needs of HIV- positive inmates
3. Analyzing the statistics and special needs of inmates with tuberculosis

**Competency 9:** The student will examine and describe legislation relating to notable offenders by:

1. Researching and describing US Supreme Court cases
2. Researching and discussing legislative and grand jury reports

**Learning outcomes:**

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Demonstrate knowledge of ethical thinking and its application to issues in society